

***Albany/Adirondack, Hudson Valley, Binghamton/Southern Tier, &
NYC***

Regional Mid-Winter Testing Days

March 6, 7, 13, 14, & 21

Malden Bridge Community Center, 1087 Albany Turnpike, Malden Bridge, NY 12115

Preregistration/Prepayment Deadline Feb. 20

Tests being offered:

Test of Auditory and Visual Skills (TAVS)

Test of Visual Motor Skills (TVMS)

Oral Placement Therapy Screen for Speech (OPTS)

Test of Visual Perceptual Skills (TVPS)

Screener of Handwriting Proficiency© (SHP)

Wide Range Achievement Test, Fifth Edition™ (WRAT5)

Moyers® Decoding Test (MDT)

All assessment report(s) include student scores versus norms and recommendation(s), and post-testing consult(s). All testing is for the parent/guardian's personal benefit for homeschool use only.

NOTE: In addition to the cost of test administration, there is a non-refundable \$25 facility use fee per family (paid to the community center on the day of testing) and a \$75 PICC Annual Access Fee for 2022-2023. Please go to <https://www.leah.org/leah-special-needs/> for details of what PICC Supports & Services offers LEAH members. If your family has already paid the PICC Annual Access fee for 2022-2023, you only have to pay the \$25 facility use fee.

Please see test descriptions, costs, and how to request an appointment below.

Test of Auditory and Visual Skills (TAVS):

The ***Test of Auditory and Visual Skills (TAVS)*** is a formal norm referenced screening tool for **students age 5 through adult** assessing low level **auditory and visual processing skills** that are well understood to be vital for the higher development of phonological awareness, speech, reading, memory, attention and other areas. These areas are important for listening, reading and attention skills.

Does your student have difficulty paying attention? Are they impulsive? Are they struggling to get through their school work? Are they having problems with phonemic awareness, spelling, and/or comprehension? **Have you ever wondered if your student has auditory and/or visual processing problems** but have stopped short of having them get formal testing because you did not want to go through your school district, or could not afford private testing? Has your child ever had psycho-educational testing, not qualified for services or accommodations yet continues to struggle in the classroom? If you answered, "Yes," to any of these questions, then you might want to consider having your student take the ***Test of Auditory and Visual Skills (TAVS)***.

TAVS is an effective measurement tool for children with auditory and visual processing difficulties, providing vital information needed for effective intervention. TAVS can help parents better understand the challenges that their students may be having within the classroom and then seek appropriate intervention(s) that can help their student(s).

TAVS Quick: Screens 5 key Auditory Assessment Areas: (Suggested for students ages 5-6, as well as for those with significant attention issues) Auditory Temporal Order Processing, Fusion Threshold, Auditory, Motor, Pitch Discrimination, and Duration Pattern.

- \$30 per student **Time Required:** 30 minutes

TAVS Full: Screens 11 Auditory and 4 Visual Assessment Areas: The five Auditory Quick Screen areas, plus Noise-gap, Directional Hearing, Sequence Order, Pitch Pattern, Duration Pattern Sequence, Pitch Pattern Sequence, Auditory Temporal Order Processing, Fusion Threshold, Auditory, Motor, Pitch Discrimination, and Duration Pattern, Visual Temporal Order, Visual Fusion Threshold, Visual Motor, and Cross-Modality.

- \$60 per student **Time Required:** 1 hour

Test of Visual Motor Skills (TVMS):

The **Test of Visual Motor Skills** is a formal standardized norm referenced assessment test to determine how well students can coordinate visually guided fine-motor movements to copy a design while it is in sight, and it documents the types of errors that are made. It assesses whether there are any systematic distortions or gross inaccuracies in the copied design that could be attributed to difficulties in visual perception, motor planning, and/or motor execution.

Visual motor integration is the ability to see and interpret visual information and respond to it with a motor action. Visual motor skills play a role in many common activities such as handwriting, reading/decoding, sports and most activities of daily living. Visual motor integration is crucial for coordination activities. Deficits in visual motor skills have been long recognized by educators as forerunners of learning difficulties that have yet to be expressed. Literature documents strong relationships between poor visual motor skills and poor performance on reading decoding tasks, handwriting, math, and skills requiring bi-lateral coordination. Poor visual motor skills are not something a student "outgrows".

When the **Test of Visual Motor Skills (TVMS)** is used along with the **Test of Visual Perceptual Skills (TVPS)**, this test can differentiate between a primarily visual-motor impairment and a visual perceptual difficulty.

If your student struggling with handwriting, line, and letter awareness, copy work, drawing/copying pictures or shapes, pencil control, lining up math problems, keeping their place when reading or writing, geometry, bilateral coordination, clumsiness, eye-hand coordination skills, they may have visual-motor integration based learning challenges. You may want to consider having them take the **Test of Visual Motor Skills**. Students in grades K – 12.

- **Cost:** \$40 per student **Time Required:** 30 minutes

Test of Visual Perceptual Skills (TVPS):

The **Test of Visual Perceptual Skills** is a formal standardized norm referenced assessment test to determine the visual perceptual strengths and weaknesses of students. Visual perception is an important ability that enables one to make sense out of what is seen (in contrast to visual acuity tests, which determine just that something was seen by the individual).

The process of "taking in" one's environment is referred to as perception. If perception is inaccurate,

incorrect or altered in any way - problems with reading, spelling, handwriting, math and comprehension occur. Visual perceptual skills involve the ability to organize and interpret the information that is seen and give it meaning. The importance of visual perceptual skills in academic success is agreed upon by many, acknowledging reading would not be possible without adequate visual perception. Visual perceptual processing impacts the ability to learn. Without accurate visual perceptual processing, a student would have difficulty learning to read, give or follow directions, copy from the whiteboard, visualize objects or past experiences, have good eye-hand coordination, integrate visual information with other senses to do things like ride a bike, play catch, shoot baskets when playing basketball, or hear a sound and visualize where it is coming from (like the siren on a police car). When visual information is perceived or processed incorrectly, it cannot be matched or integrated with our other senses. Instead of reinforcing learning experiences, it distracts and interferes. If what is seen cannot be "trusted", it hinders the ability to learn. Poor visual perceptual processing is not something a student "outgrows". If undiagnosed or left untreated, the student with poor visual perceptual processing will continue to fall behind in class even though it may appear they are working harder than other students in the same class. If your student is struggling with reading, spelling, handwriting, math, and/or comprehension, you may want to consider having them take the ***Test of Visual Perceptual Skills***.

TVPS Tests 7 key Visual Perceptual Skills Areas: Visual Discrimination, Form Discrimination, Figure Ground, Spatial Relations, Visual Closure, Visual Sequencing, and Visual Memory.

- **Cost:** \$40 per student **Time Required:** 1 hour

The Screener of Handwriting Proficiency© (SHP):

The ***Screener of Handwriting Proficiency (SHP)*** by Learning Without Tears is designed for educators and specialists to help them assess critical and measurable skills that students need for success. The ***SHP*** provides detailed information including student scores versus expectation in memory, orientation, placement, and sentence for both manuscript and cursive handwriting. The ***SHP*** identifies students needing handwriting intervention, and provides recommendations for remediation. Students in grades K – 12.

- **Cost:** \$10 per student **Time Required:** 15 minutes

Moyers Decoding Test (MDT):

The ***Moyers® Decoding Test*** was developed to assist diagnosticians, teachers, and learning specialists with their assessments and evaluations of students with reading and spelling issues.

The ***MDT*** gives a clear picture of how a student is able to deal with unfamiliar words. Problems with decoding can affect reading rate and fluency, reading comprehension and overall enjoyment of reading. Since decoding single syllable units does not always transfer to efficient multi-syllable decoding skills, the ***MDT*** was developed to assess decoding of words and patterns at both the single and multi-syllable levels.

- **Cost:** FREE **Time Required:** 15 minutes

Wide Range Achievement Test, Fifth Edition™ (WRAT5):

The ***WRAT*** measures foundational academic skills and monitors fundamental reading, spelling, and math skills in students ages 5 and up and helps identify possible learning disabilities.

The ***WRAT*** can be completed in as little as 15 minutes for younger children and as little as 30 minutes for

older children and adults.

The WRAT provides scores and interpretive information for four subtests:

1. **Word Reading:** Measures untimed letter identification and word recognition. The student reads aloud a list of letters/words.
2. **Sentence Comprehension:** Measures the ability to identify the meaning of words and to comprehend the ideas and information in a sentence using an untimed modified cloze procedure. Each item requires the student to read (aloud OR silently) a sentence with a word missing and then say the word that best completes the sentence.
3. **Spelling:** Measures an individual's ability to write letters and words from dictation without a time limit.
4. **Math Computation:** Measures an individual's ability to count, identify numbers, solve simple oral math problems, and calculate written math problems with a time limit. Problems are presented in a range of domains, including arithmetic, algebra, geometry, and advanced operations.

A **Reading Composite** score is created by combining the Word Reading and Sentence Comprehension standard scores.

- **Cost:** \$50 per student **Time Required:** 1 hour

Oral Placement Screening for Speech & Feeding Skill Assessment:

The **Oral Placement Screen for Speech (OPTS)** by Talk Tools is designed to assist in determining if a child or adult has placement and/or movement deficits associated with speech sound errors (speech clarity) or feeding difficulties. For ages 5 and up.

- **Cost:** \$25 per student **Time Required:** 15 minutes

How to Register Your Student(s) for a Testing Appointment:

1. If you have not done so already, please pay the **2022-2023 Annual PICC Access Fee** at <https://leah.regfox.com/picc-services-annual-access-fee>
2. Contact Mary Fratianni, **LEAH Special Needs Coordinator**, at the **PICC LEAH Office** (email: picc@nysleah.org or phone 1-866-960-9440 ext. 3) with the following information:
3. **Your contact information (Parent first and last name, phone, and email address)**
4. **Your student(s) name(s), age(s), grade level(s)**
5. **TEST(S) you want:**
Test of Auditory & Visual Skills (TAVS) (Choose: Quick or Full),
Test of Visual Motor Skills (TVMS)
Oral Placement Screening (OPTS)
Test of Visual Perceptual Skills (TVPS)
 Screener of Handwriting Proficiency (SHP)
Wide Range Aptitude Test (WRAT)
Moyers® Decoding Test
6. **SELECT (3/6, 3/7, 3/13, 3/14, or 3/21)** First Choice Date _____; Second Choice Date _____

Appointments slots are given on a first come, first serve basis with the appointments in the morning given out first.

What happens next? You will be emailed *Preregistration/Consent to Test Forms*, secure *LEAH RegFox PICC Services Link for Prepayment* of testing, and a *COVID19 Health Screening Checklist*. You must complete these and email them back to the *PICC Office* **by the Feb. 20th deadline**. Testing appointments are NOT confirmed until the *PICC Office* is in receipt of BOTH the preregistration(s) and prepayment receipt(s).

IMPORTANT:

- You **must** be a **current Homeschool NewYork - LEAH member** AND your student to be tested **must currently be homeschooled under C.R. 100.10.**
- You will be required to bring a filled out copy of the *COVID19 Health Screening Checklist* for both you to your student to your student's testing appointment.
- Both the parent and student will be required to have a temperature scan prior to entry into the facility for testing.
- COVID 19 precautions will be in place at all times. All testing equipment and surfaces be sanitized between students.
- All testing include post testing consults.
- All assessment report(s) include student scores versus norms, interpretation, and recommendations as well as consult(s). Reports are provided to the parent(s) only for private use.
- Preregistrations received after the deadline may not be honored
- **All information is confidential!**